

## Action-Plan for Training of Students

S.No	Activities to be done	Activities/Action Needed	Level of Execution	Expected Outcome	Suggestions and Remarks
1.	1 <sup>st</sup> sem: Career Opportunity	1.Alumni interaction for Brainstorming session on Foundation day (afternoon) 1 <sup>st</sup> December	1.Activity 1 to be conducted by dept. prof. i/c CDC, student coordinators and convenor. Chaired by HOD	1. Minutes of the meeting. 2. Alumni feedback 3. Student feedback (in terms of 3-4 choices from options given) 4. Declaration of dates of assessment at the end of 2 <sup>nd</sup> sem	
2.	2 <sup>nd</sup> Sem: Identification of Career	1.End of 2 <sup>nd</sup> semester: assessment (e.g. UPSC, IAS, IES, GATE, CAT/ MAT/ GRE, core-industry, IT services) conduction-classification based on performance. 2. Exploration of career opportunities branch wise	1. External agencies for UPSC, IAS, CAT, GRE at CDC level* 2. Dept. Prof. I/C (for CDC), Coordinator, convenor for GATE, core-industry	1. Classification of students based on assessment 2. Identification of weak students 3. Identification of students for counselling	
3.	3 <sup>rd</sup> sem: Identify Weak Student	1. Personalised training for weak students 2. Career counselling of weak students	1. Dept. level for activity 1. 2. CDC (through external agency) for activity 2.*	1. 2 <sup>nd</sup> assessment ready weak students 2. Re-selection of priority of weak students for career option.	
4.	4 <sup>th</sup> sem: 2 <sup>nd</sup> assessment	1. 4 <sup>th</sup> level assessment test	1. Dept. and CDC level (external resource) for	3. Identification of weak and mid-level students.	

	test	2. 2 <sup>nd</sup> Employability / Psychometric/ diagnostic tests of all students	activity 1.* 2. CDC (through external agency) for activity 2.*	2. Report of employability test.	
5.	5 <sup>th</sup> Sem: Weak and mid-level student in- house training	1. Dept. level training. 2. CDC level training by peer based learning			
6.	6 <sup>th</sup> sem: level 6 assessment of students for career opportunities	1. Core specific training for skill set matching for all. 2. IT services related training for enrolled students.	1. Dept. faculty I/c and peer groups for activity 2. Peer group training for activity 2. 3. Open source courses for activity 2 and 3 by CDC.	1. Evaluation summary of core specific training. 2. Mock test for IT- services training evaluation. 3. Open source certification assessment for activity 3.*	
7.	7 <sup>th</sup> sem: Alternative Career opportunities counselling	1. Student counselling for alternative career options. 2. Internship activities to industries.	1. Dept. faculty I/c will conduct activity 1. 2. Dept. faculty I/c visit to industries for creating internship opportunities for students.*	1. Expected proper channelling of all un-placed students.	
8.	8 <sup>th</sup> sem: student feedback activities	Student feedback activities	Dept. faculty I/c with coordinators and convenors	1. Suggestion for up-coming students.	

\* Activities required funding.